

CONTENUTI DISCIPLINARI **CLASSE TERZA** - SERVIZI SOCIO-SANITARI

MODULE	TOPIC
<p style="text-align: center;"><b>1</b></p> <p><b>The human body and how it works</b></p>	<p><b>The human body and how it works:</b> the human body and the body systems  <b>Nutrition:</b> The five Food Groups, The Eatwell Guide, The Mediterranean Diet</p>
<p style="text-align: center;"><b>2</b></p> <p><b>From infancy to early childhood</b></p>	<p><b>Infants to pre-schoolers:</b></p> <ul style="list-style-type: none"> <li>● infant development,</li> <li>● child nutrition,</li> <li>● children common diseases</li> <li>● vaccines</li> </ul>
<p style="text-align: center;"><b>Agenda 2030</b></p>	<p><b>Healthcare in Italy and in the UK</b>  <b>Goal 2: Hunger</b>  <b>Goal 13: Climate action:</b></p> <ul style="list-style-type: none"> <li>● A fragile world</li> <li>● Global warming</li> <li>● The ozone hole</li> <li>● Sustainable development</li> <li>● Renewable energy</li> </ul>
<p style="text-align: center;"><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>● Revision: possessives, comparatives and superlatives, past tenses, future tenses, quantifiers,</li> <li>● can, must, have to, should</li> </ul>

Revellino, Schinardi, Tellier, **Growing into Old Age**, Clitt Zanichelli

CONTENUTI DISCIPLINARI **CLASSE QUARTA** INDIRIZZO SERVIZI SOCIO-SANITARI

MODULE	TOPIC
<p style="text-align: center;"><b>2</b> <b>Infants to preschooler</b></p>	<p><b>Infant development:</b></p> <ul style="list-style-type: none"> <li>● From birth to three years</li> <li>● Sleeping</li> <li>● Playing</li> <li>● Tantrums</li> </ul> <p><b>Child nutrition:</b></p> <ul style="list-style-type: none"> <li>● Breastfeeding and formula feeding</li> <li>● food allergy and intolerance</li> <li>● Overweight children</li> <li>● Diabetes</li> </ul> <p><b>Children common diseases:</b></p> <ul style="list-style-type: none"> <li>● Contagious diseases</li> <li>● Vaccines</li> <li>● Children in hospital</li> </ul>
<p style="text-align: center;"><b>3</b> <b>Growing up</b></p>	<p><b>Adolescence: an age of transition</b></p> <ul style="list-style-type: none"> <li>● What is adolescence</li> <li>● Peer relationships</li> <li>● Risky behaviour</li> <li>● Children’s rights</li> <li>● International labour standards on maternity protection</li> <li>● Bullying and cyberbullying</li> </ul>
<p style="text-align: center;"><b>4</b> <b>Dealing with handicap</b></p>	<p><b>Learning disabilities</b></p> <ul style="list-style-type: none"> <li>● What causes them?</li> <li>● Individualized Education Program</li> <li>● Dyslexia, Dyscalculia, Dysgraphia,</li> <li>● Developmental Coordination Disorders: Dyspraxia, Dystrophia and Multiple Sclerosis</li> </ul> <p><b>Coping with severe disabilities</b></p> <ul style="list-style-type: none"> <li>● Autism</li> <li>● Down syndrome</li> <li>● Epilepsy</li> </ul> <p><b>Facing the challenge</b></p> <ul style="list-style-type: none"> <li>● Convention on the Rights of Persons with Disabilities</li> <li>● Special Educational Needs</li> <li>● The Children and Families Act 2014</li> <li>● Mainstream or special school for autism spectrum</li> </ul>
<p style="text-align: center;"><b>Agenda 2030</b></p>	<p><b>Goal 4: Quality education</b> <b>Goal 5: Gender Equality</b></p> <ul style="list-style-type: none"> <li>● Children’s Rights under the European Social Chart</li> </ul>

	<ul style="list-style-type: none"> <li>● UNICEF Children's Rights</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>● Revision: Past and future tenses</li> <li>● IF clauses</li> <li>● modal verbs</li> <li>● relative pronouns</li> <li>● connectors</li> </ul>
<b>Approfondimenti</b>	<ul style="list-style-type: none"> <li>● Literature: Hard Times</li> <li>● Cinema: Dead Poets' Society</li> <li>● Paintings: Renoir, Cassatt, Vermeer</li> <li>● Songs: Father and Son</li> </ul>

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CONTENUTI DISCIPLINARI **CLASSE QUINTA** – INDIRIZZO SERVIZI SOCIO-SANITARI

MODULE	TOPIC
<p style="text-align: center;"><b>4</b> <b>Dealing with handicap</b></p>	<p><b>Learning disabilities</b></p> <ul style="list-style-type: none"> <li>● What causes them?</li> <li>● Individualised Education Program</li> <li>● Dyslexia, Dyscalculia, Dysgraphia,</li> <li>● Developmental Coordination Disorders: Dyspraxia, Dystrophia and Multiple Sclerosis</li> </ul> <p><b>Coping with severe disabilities</b></p> <ul style="list-style-type: none"> <li>● Autism</li> <li>● Down syndrome</li> <li>● Epilepsy</li> </ul> <p><b>Facing the challenge</b></p> <ul style="list-style-type: none"> <li>● Convention on the Rights of Persons with Disabilities</li> <li>● Special Educational Needs</li> <li>● The Children and Families Act 2014</li> <li>● Mainstream or special school for autism spectrum</li> </ul>
<p style="text-align: center;"><b>5</b> <b>Growing old</b></p>	<p><b>Growing old</b></p> <ul style="list-style-type: none"> <li>● What does growing old mean?</li> <li>● Staying healthy as you age: keeping the mind sharp, sleeping well, eating well, menopause and andropause</li> </ul> <p><b>Minor problems of old age</b></p> <ul style="list-style-type: none"> <li>● Depression</li> <li>● Memory loss</li> <li>● Balance problems and falls</li> <li>● Eyesight changes</li> <li>● Smell and taste loss</li> <li>● Malnutrition and under-nutrition</li> <li>● Hearing problems</li> </ul> <p><b>Major diseases of old age</b></p> <ul style="list-style-type: none"> <li>● Alzheimer’s disease</li> <li>● Parkinson’s</li> <li>● Cardiovascular diseases</li> </ul> <p><b>Ageing services</b></p> <ul style="list-style-type: none"> <li>● Independent living community</li> <li>● Assisted living facilities</li> <li>● Nursing homes</li> <li>● Adult day care centre</li> </ul>
<p style="text-align: center;"><b>6</b> <b>Hot issues</b></p>	<ul style="list-style-type: none"> <li>● Addictions: drugs, alcohol, tobacco</li> <li>● Gangs</li> </ul>

	<ul style="list-style-type: none"> <li>● Video games</li> <li>● Compulsive shopping and spending</li> </ul> <p><b>Eating disorders</b></p> <ul style="list-style-type: none"> <li>● Bulimia</li> <li>● Anorexia and the fashion world</li> </ul> <p><b>Today family and child abuse</b></p> <ul style="list-style-type: none"> <li>● Parental authority</li> <li>● Adoption</li> <li>● Foster families</li> <li>● Child abuse</li> </ul>
<b>Agenda 2030</b>	<p><b>Goal 10: Reduce inequalities within and among countries</b></p> <ul style="list-style-type: none"> <li>● inequality and gender income</li> </ul> <p><b>Fake news</b></p>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>● connectors</li> <li>● passive</li> <li>● indirect speech</li> </ul>
<b>Approfondimenti</b>	<ul style="list-style-type: none"> <li>● How can a child with dyslexia read</li> <li>● Literature: Larkin, War Poets, W.H.Auden</li> <li>● Painting: J.S.Sargent</li> </ul>

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